

**RESIDENTIAL
TRANSITION TO TEACHING PROGRAM**

**SOCIAL STUDIES EDUCATION
(Historical Perspectives)**

**Grade Levels 5-12
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

PROGRAM AREA CONTACT: Chrystal Johnson (johnsocs@purdue.edu)

PROGRAM ADMISSION ELIGIBILITY PATHWAYS

To be eligible for program admission one (1) of the following entrance qualifications must be met:

1. A graduate degree in the subject area you wish to teach.
2. A bachelor's degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor's degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor's degree and a passing score on the [ETS Praxis Secondary Subject/Content Exam](#) in the subject area you wish to teach.

Content Knowledge Assessed/Transcript Evaluation

Social Studies Education Residential TTT applicants will be required to demonstrate knowledge and application in Historical Perspectives in one of the above pathways.

PROFESSIONAL EDUCATION

**Credit
Hours**

EDCI 59600 Transition to Teaching: Pedagogy I	3
The ten (10) credits of the pedagogical core will be identified based on the TTT candidate's professional experiences and interests. Specific courses will be formalized after consultation with a faculty advisor in Social Studies Education.	10
EDCI 43300 Teaching Social Studies in the Junior High (Prerequisite for Internship)	2
EDCI 69500 Internship in Education*	3
	Total 18

*The EDCI 69500 Internship in Education spans 14 weeks.

C- or above is required as the final grade in all graduate-level courses