RESIDENTIAL
TRANSITION TO TEACHING PROGRAM

SOCIAL STUDIES EDUCATION
(Historical Perspectives)

Grade Levels 5-12
REPA 3

PROGRAM AREA CONTACT: Chrystal Johnson (johnsoc@purdue.edu)

PROGRAM ADMISSION ELIGIBILITY PATHWAYS

To be eligible for program admission one (1) of the following entrance qualifications must be met:

1. A graduate degree in the subject area you wish to teach.
2. A bachelor’s degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor’s degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor’s degree and a passing score on the ETS Praxis Secondary Subject/Content Exam in the subject area you wish to teach.

Content Knowledge Assessed/Transcript Evaluation
Social Studies Education Residential TTT applicants will be required to demonstrate knowledge and application in Historical Perspectives in one of the above pathways.

PROFESSIONAL EDUCATION

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<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>EDCI 59600</td>
<td>3</td>
<td>Transition to Teaching: Pedagogy I</td>
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<tr>
<td>EDCI 43300</td>
<td>2</td>
<td>Teaching Social Studies in the Junior High (Prerequisite for Internship)</td>
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<tr>
<td>EDCI 69500</td>
<td>3</td>
<td>Internship in Education*</td>
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The ten (10) credits of the pedagogical core will be identified based on the TTT candidate’s professional experiences and interests. Specific courses will be formalized after consultation with a faculty advisor in Social Studies Education.

*The EDCI 69500 Internship in Education spans 14 weeks.

C- or above is required as the final grade in all graduate-level courses