

**EXCEPTIONAL NEEDS:  
MILD and INTENSE INTERVENTION**

**Grade Levels Prekindergarten-Grade 12 (P-12)  
REPA 3**

|   |
|---|
| <b>NOT VALID<br/>WITHOUT<br/>OFFICIAL<br/>TRANSCRIPT<br/>EVALUATION</b> |
|---|

| <u><b>CONTENT</b></u>   | <u><b>Semester<br/>Hours</b></u> |
|---|----------------------------------|
| BIOL 20500 Biology for Elementary School Teachers   | 3                                |
| BIOL 20600 Biology for Elementary School Teachers   | 3                                |
| MA 13700 Mathematics for Elementary Teachers I  | 3                                |
| MA 13800 Mathematics for Elementary Teachers II   | 3                                |
| MA 13900 Mathematics for Elementary Teachers III  | 3                                |
| <br><b>(Economics):</b>   |                                  |
| ECON 21900 Economics for Future Elementary Teachers   | 3                                |
| <br><b>One of the following (Science selective):</b>  |                                  |
| EAPS 10200 Earth Science for Elementary Teachers (3)  | 2-3                              |
| PHYS 21500 Physics for Elementary Education (2)   |                                  |
| <br><b>One of the following (Written Communication and Information Literacy):</b>   |                                  |
| ENGL 10600 First-Year Composition (4)   | 3-4                              |
| ENGL 10800 Accelerated First-Year Composition (3)   |                                  |
| <br><b>One of the following (Human Cultures – Humanities):</b>  |                                  |
| HIST 10400 Introduction to the Modern World (3)   | 3                                |
| HIST 10500 Survey of Global History (3)   |                                  |
| HIST 15100 American History to 1877 (3)   |                                  |
| HIST 15200 United States Since 1877 (3)   |                                  |
| <br><b>Each of the following (Science, Technology, &amp; Society):</b>  |                                  |
| EPCS XX100 Participation in Engineering Projects in Community Service (EPICS)*  | 1                                |
| EPCS XX200 Participation in Engineering Projects in Community Service (EPICS)*  | 2                                |
| *100-400 level based on the year EPICS is taken   |                                  |
| <br><b>One of the following:</b>  |                                  |
| University Core Curriculum: Oral Communications   | 3                                |
| <a href="http://www.purdue.edu/provost/initiatives/curriculum/course.html">http://www.purdue.edu/provost/initiatives/curriculum/course.html</a> |                                  |
| <br><b>Electives:</b>   |                                  |
| Student completes zero to two (0-2) credit hours of electives   | 0-2                              |
| <b>Total Content 32-34</b>  |                                  |

**PROFESSIONAL EDUCATION**

Foundational Courses

|   |   |
|---|---|
| EDCI 20500 Exploring Teaching as a Career                       | 3 |
| EDCI 27000 Introduction to Educational Technology and Computing | 3 |
| EDCI 28500 Multiculturalism and Education                       | 3 |
| EDPS 23500 Learning and Motivation                              | 3 |
| EDPS 26500 The Inclusive Classroom                              | 3 |
| EDPS 32700 Classroom Assessment                                 | 2 |
| EDST 20010 Educational Policies and Laws                        | 1 |

**Semester  
Hours**

*(Exceptional Needs: Mild and Intense Intervention continued)*

Methods Courses

|      |       |   |    |
|------|-------|---|----|
| EDCI | 30900 | Reading in the Middle and Secondary Schools: Methods and Problems                                     | 3  |
| EDCI | 32500 | Literacy in the Primary Classroom   | 3  |
| EDCI | 36400 | Mathematics in the Elementary School  | 3  |
| EDCI | 37001 | Teaching English Learners in the Elementary School  | 3  |
| EDPS | 27001 | Characteristics of Individuals with Mild Disabilities   | 3  |
| EDPS | 31001 | Characteristics of Individuals with Disability Who Require Intense Intervention                       | 3  |
| EDPS | 36100 | Use of Assessment Techniques in Special Education   | 3  |
| EDPS | 36201 | Positive Behavioral Interventions and Supports for Prevention and Treatment of Challenging Behavior   | 3  |
| EDPS | 36300 | Psychoeducational, Medical, and Physical Aspects of Individuals with Disabilities                     | 3  |
| EDPS | 41001 | Collaboration and Transition Practices for Individuals with Disabilities                              | 3  |
| EDPS | 43000 | Creating and Managing Learning Environments   | 3  |
| EDPS | 45901 | Assistive Technology  | 3  |
| EDPS | 46000 | Strategies for Teaching Individuals with Mild and Moderate Disabilities Primary and Elementary Grades | 3  |
| EDPS | 46100 | Practicum in Strategies for Teaching Individuals with Disabilities (Mild 1 of 2)                      | 2  |
| EDPS | 46100 | Practicum in Strategies for Teaching Individuals with Disabilities (Mild 2 of 2)                      | 2  |
| EDPS | 46100 | Practicum in Strategies for Teaching Individuals with Disabilities (Intense)                          | 4  |
| EDPS | 46200 | Strategies for Teaching Individuals with Mild and Moderate Disabilities Middle and High School        | 3  |
| EDPS | 46300 | Teaching Individuals with Severe Disabilities   | 3  |
| EDPS | 49800 | Supervised Teaching – Special Education (16 weeks)  | 15 |

**Total Professional Education 86**