2023-2024
Purdue University
Teacher Education Program (TEP)
Early Childhood and Exceptional Needs (P-3) Program Checklist

*Milestone A: Admission to the TEP

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Complete Professional Education Foundation Courses - EDPS 26501 or HDFS 26000, HDFS 20100, HDFS 21000, and HDFS 31100
	Satisfy overall GPA requirement 2.8/4.0 *(at time of *Milestone A review)*
	Satisfy content GPA requirement 2.8/4.0 *(at time of *Milestone A review)*
	Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone A review)*
	Complete Professional Education courses with a grade of "C" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Adhere to the Criminal Background Check Policy
	Successfully enroll in the Ti-BOT Program Brightspace course- *Integrating Technology for Professional Educators*.
	Earn both the Educational Technology Foundations badge, and the Educational Technology and Student Needs badge as part of the Ti-BOT Program.
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2023-2024 Application
	Identify on TEP 2023-2024 Application chosen University Concentration *(University Concentration courses are optional for this program.)*
	Complete and submit the online TEP Application by second semester Sophomore year **Deadline Dates: Spring semester admission – December 1, Fall semester admission – July 1**

*Milestone B: Student Teaching Placement

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Achieve admission to TEP
	Register for the mandatory student teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) 12 months BEFORE student teaching placement • Pre-student teaching practicums and full-time student teaching occur over two consecutive semesters

*Milestone C: Student Teaching Entrance

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Complete Professional Education courses with a grade of "C" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Satisfy overall GPA requirement 2.8/4.0 *(at time of *Milestone C review)*
	Satisfy content GPA requirement 2.8/4.0 *(at time of *Milestone C review)*
	Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone C review)*
	Adhere to the Criminal Background Check Policy
	Attempt all required content test(s) before the student teaching semester; Test Requirements (ets.org) *Score Receipt Deadlines:* **December 1 for Spring Student Teaching** **July 1 for Fall Student Teaching** (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities) (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM) **(5543) Special Education: Core Knowledge and Mild to Moderate Applications Code Purdue University (**1631**) as a score recipient for ALL exam attempts.

*Milestone D: TEP Completion

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Satisfy <u>overall</u> GPA requirement 2.8/4.0 *(at time of *Milestone D review)*
	Satisfy <u>content</u> GPA requirement 2.8/4.0 *(at time of *Milestone D review)*
	Satisfy <u>Professional Education</u> GPA requirement 3.0/4.0 *(at time of *Milestone D review)*
	Complete Professional Education courses with a grade of "C" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during student teaching
	Verify degree is conferred on academic record

*Milestone E: Licensure Eligibility

Done:	
	Resolve any holds on academic records *(if applicable)*

	Successfully complete the required pedagogy test
	    (5621) Principles of Learning and Teaching: Early Childhood
	    Code Purdue University (**1631**) as a score recipient for ALL exam attempts

	Successfully complete all required content test(s)
	    (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)
	    (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)
	    **(5543) Special Education: Core Knowledge and Mild to Moderate Applications
	    Code Purdue University (**1631**) as a score recipient for All exam attempts

*Milestone F: Licensure Application and Recommendation

	Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration)
	Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour)
	Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
	Program completion leads to a bachelor's degree and an Indiana REPA 3 Initial Instructional License in Early Childhood Education (P-3), Mild Intervention (P-3), and an addition in Blended and Online Teaching (P-3)
	After receipt of an Indiana License, apply for out-of-state licensure (if desired)

Please reference the 2023-2024 Early Childhood Education and Exceptional Needs Program Directory, and the 2023-2024 Early Childhood Education and Exceptional Needs Program Guidelines for more information.

*Milestones are still being determined and only for informational purposes are defined as letters "A-E".

**Exam replaced and unavailable on September 1, 2023. Exams passed~~taken~~ before September 1, 2023, remain valid for licensure.