RESIDENTIAL
TRANSITION TO TEACHING

LIFE SCIENCE EDUCATION (BIOLOGY)
License: Life Science
Grade Levels 5-12
REPA 3

PROGRAM AREA CONTACT: Selcen Guzey (sguzey@purdue.edu)

PROGRAM ADMISSION ELIGIBILITY PATHWAYS
To be eligible for program admission one (1) of the following entrance qualifications must be met:
1. Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; or
2. Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; or
3. Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience; or
4. Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

To Qualify Under Pathways #1 and #2
A. Select one subject/content area from the list of available TTT program options.
B. Verify that the chosen subject/content area corresponds to the major subject area stated on prior degree(s). If only a bachelor’s degree is held, overall GPA must be at least 3.00/4.00.

To Qualify Under Pathway #3
A. Select one subject/content area from the list of available TTT program options.
B. Hold prior degree(s) in the content area in the specific TTT subject/content choice with an overall GPA range between 2.5-2.9 out of 4.0.
C. Provide five years of documented work experience in the specific TTT subject/content choice.

To Qualify Under Pathway #4
A. Select one subject/content area from the list of available TTT program options.
B. Hold prior degree(s) in any subject area with no GPA minimum.
C. For TTT Program Admission, successfully pass the ETS Praxis Secondary Subject/Content Exam.

PROGRAM, EXAMINATION, AND LICENSURE REQUIREMENTS
1. Meet one of the Program Eligibility Pathways above.
2. Select one subject/content area from this list of available TTT program options.
3. Receive and reference the Transcript Evaluation and Credential Review (TECR) with assigned faculty, staff, and/or licensure advisor(s).
4. Apply to and be admitted to the TTT Program via Purdue Online/Graduate School.
5. Proceed with and complete coursework listed on TECR with no grade lower than a C and GPA 3.0/4.0.

6. Before the internship attempt the ETS Secondary Praxis Content Exam in the identical TTT program choice.

7. Pass the appropriate content exam if passing was not a requirement of admission, along with the ETS Secondary Education Pedagogy Exam prior to applying for an Indiana Initial Instructional License.

8. For Career and Technical Education content areas, meet clock hours requirement for licensure.

9. If desired, add secondary subject/content areas by passing content exams (Grades 5-12), except those areas that require additional coursework.

10. For all testing, be sure to code Purdue University (1631) as a score recipient. Scores are only official if received directly from the test vendor, ETS.

Compatible Subject Areas/Acceptable Undergraduate Majors
Various Science fields of study may apply.

Content Knowledge Assessed/Transcript Evaluation
Life Sciences Education Residential TTT applicants will be required to demonstrate knowledge and application of the following Life Sciences content areas:
- Cell Structure, Function, and Laboratory
- Development, Structure, Function of Organisms, and Laboratory
- Ecology
- Organic Chemistry and Laboratory (two semesters)
- Genetics, Molecular Biology, and Laboratory
- Computer Programming, Statistics, or Probability
- General Chemistry and Laboratory (two semesters)
- Diversity, Ecology, Behavior, and Laboratory
- Physics and Laboratory (two semesters)
- Plane Analytic Geometry and Calculus I
- Diverse Areas of Biology (one of the following)
  - General Microbiology
  - Principles of Development
  - Macromolecules
  - Principles of Physiology

PROFESSIONAL EDUCATION
C or above is required as the final grade in all graduate-level courses.

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<tr>
<th>Credit Hours</th>
<th>Core Courses</th>
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<tbody>
<tr>
<td>3</td>
<td>EDCI 58500 Multicultural Education¹</td>
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<tr>
<td>3</td>
<td>EDCI 59600 Transition to Teaching: Pedagogy I¹</td>
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<tr>
<td>3</td>
<td>EDCI 59700 Transition to Teaching: Pedagogy II¹</td>
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<tr>
<th>Credit Hours</th>
<th>Content Pedagogy Courses</th>
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<td>6</td>
<td>Select two of the following Biology Education-specific pedagogy courses:</td>
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<tr>
<td></td>
<td>EDCI 50600 Environmental Education</td>
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<td>EDCI 51700 Survey of Science Education</td>
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EDCI 51800  The Nature of Science in Science Teaching
EDCI/ 42100/  The Teaching of Biology in Secondary Schools
BIOL 59500

Additional Content Pedagogy Course selectives may be available after consultation with a faculty advisor in

Student Teaching
EDCI 69500 Internship in Education includes teaching full-time for 16 weeks.
EDCI 69500  Internship in Education

Total 18

1  This course will be offered online only.

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Life Science (5-12)

Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.

Please reference the 2023-2024 Biology Education Guidelines and Requirements and the 2023-2024 Biology Education Checklist for more information.