ONLINE
TRANSITION TO TEACHING

ALL CONTENT AREAS
Grade Levels 5-12
REPA 3

PROGRAM ADMISSION ELIGIBILITY PATHWAYS
To be eligible for program admission one (1) of the following entrance qualifications must be met:
1. Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; or
2. Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; or
3. Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience; or
4. Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

To Qualify Under Pathways #1 and #2
A. Select one subject/content area from the list of available Online TTT program options.
B. Verify that the chosen subject/content area corresponds to the major subject area stated on prior degree(s). If only a bachelor’s degree is held, overall GPA must be at least 3.00/4.00.

To Qualify Under Pathway #3
A. Select one subject/content area from the list of available Online TTT program options.
B. Hold prior degree(s) in the content area in the specific Online TTT subject/content choice with an overall GPA range between 2.5-2.9 out of 4.0.
C. Provide five years of documented work experience in the specific Online TTT subject/content choice.

To Qualify Under Pathway #4
A. Select one subject/content area from the list of available Online TTT program options.
B. Hold prior degree(s) in any subject area with no GPA minimum.
C. For TTT Program Admission, successfully pass the ETS Praxis Secondary Subject/Content Exam.

PROGRAM, EXAMINATION, AND LICENSURE REQUIREMENTS
1. Meet one of the Program Eligibility Pathways above.
2. Select one subject/content area from this list of available Online TTT program options.
3. Receive and reference the Transcript Evaluation and Credential Review (TECR) with assigned faculty, staff, and/or licensure advisor(s).
4. Apply to and be admitted to the Online TTT Program via Purdue Online/Graduate School.
5. Proceed with and complete coursework listed on TECR with no grade lower than a C and GPA 3.0/4.0.
6. Before the internship attempt the ETS Secondary Praxis Content Exam in the identical Online TTT program choice.
7. Pass the appropriate content exam if passing was not a requirement of admission, along with the ETS Secondary Education Pedagogy Exam prior to applying for an Indiana Initial Instructional License.
8. For Career and Technical Education content areas, meet clock hours requirement for licensure.
9. If desired, add secondary subject/content areas by passing content exams (Grades 5-12), except those areas that require additional coursework.
10. For all testing, be sure to code Purdue University (1631) as a score recipient. Scores are only official if received directly from the test vendor, ETS.

PROFESSIONAL EDUCATION

_C or above is required as the final grade in all graduate-level courses._

### Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>EDCI 58500</td>
<td>Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 59600</td>
<td>Transition to Teaching: Pedagogy I</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 59700</td>
<td>Transition to Teaching: Pedagogy II</td>
<td>3</td>
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</table>

### Selectives (Choose Two)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EDCI 51900</td>
<td>Teaching English Language Learners¹</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 52003</td>
<td>Theories and Trends</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 52004</td>
<td>Teachers as Leaders</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 53000</td>
<td>English Language Development¹</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 55700</td>
<td>Assessment of Culturally and Linguistically Diverse Learners¹</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 55900</td>
<td>Academic Language and Content Area Learning¹</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 59100</td>
<td>Practical Pedagogy: Tools, Tech, and Trauma-Informed Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 54000</td>
<td>Gifted, Creative, and Talented Children</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 54500</td>
<td>Social and Affective Development of Gifted Students</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 59100</td>
<td>Differentiating Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDST 51400</td>
<td>Economics of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDST 51600</td>
<td>School Community Relations</td>
<td>3</td>
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<tr>
<td>EDST 60900</td>
<td>Legal Aspects of American Education</td>
<td>3</td>
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</tbody>
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### Exceptions to Selectives

**Career and Technical Education - Agriculture**

ASEC 54100 Program Planning for School-Based Agricultural Education **AND**

Select one

ASEC 64000 Courses of Study in AGED Programs **OR**

ASEC 59000 FFA and SAE Coordination **OR**

ASEC 54200 Leadership and Career Development

_These 6 credits will be taken instead of the two selectives for the Agriculture program only._

**Career and Technical Education - Family and Consumer Sciences**

EDCI 65200 Seminar in Family and Consumer Sciences

_Students will take this course as one of the selectives from the above selective listing._
STEM Fields
Consider STEM- or math-specific alternatives within the online M.Ed Program with advisor and instructor

Teaching Internship
EDCI 69500 Internship in Education includes teaching full-time for 16 weeks.
EDCI 69500 Internship in Education 3

Total 18

1 Denotes a course in the English Language Learners licensure program. These Selectives might be of interest to students in English Language Arts and/or those interested in adding ELL to their license at some point in the future.